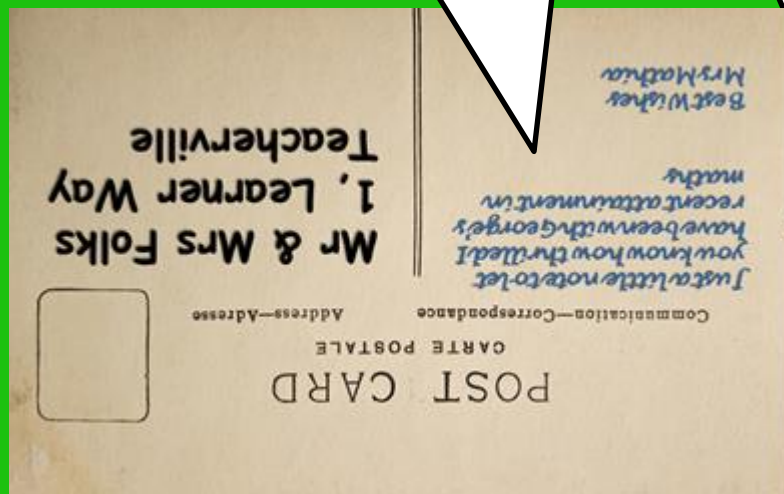


Secret Spy



Use Secret
Spy as a
behaviour
management
tool

Sending a
post card
home acts
as a great
motivator





Do the learners
know where to get
support?

Is every
body
given
an
opportunity
to
take
part
in
group
work?



Use learners' names in questions.

Engage the children with bespoke questions based on their experiences or local area

Really helps with differentiation.

Use 'getting better' cards to provide opportunities for the learners to practice skills.

Getting Better Card

Bet you can fill in these percentages

GB GETTING BETTER

10% of 70 is

5% of 70 is

30% of 70 is

15% of 70 is

10% of 70 is

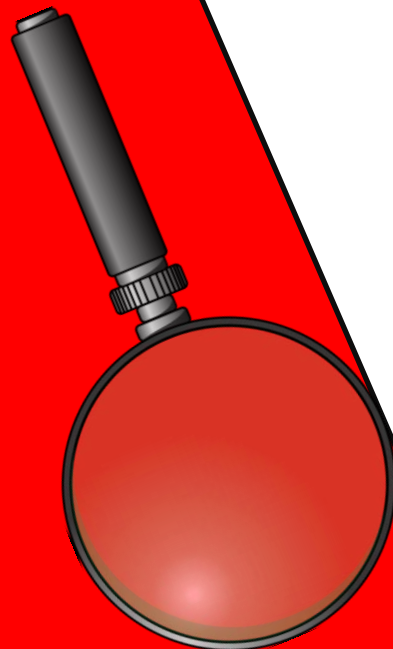
5% of 70 is

30% of 70 is

15% of 70 is



Are the learners
revising work
regularly?



Is there evidence of
pupil progress?



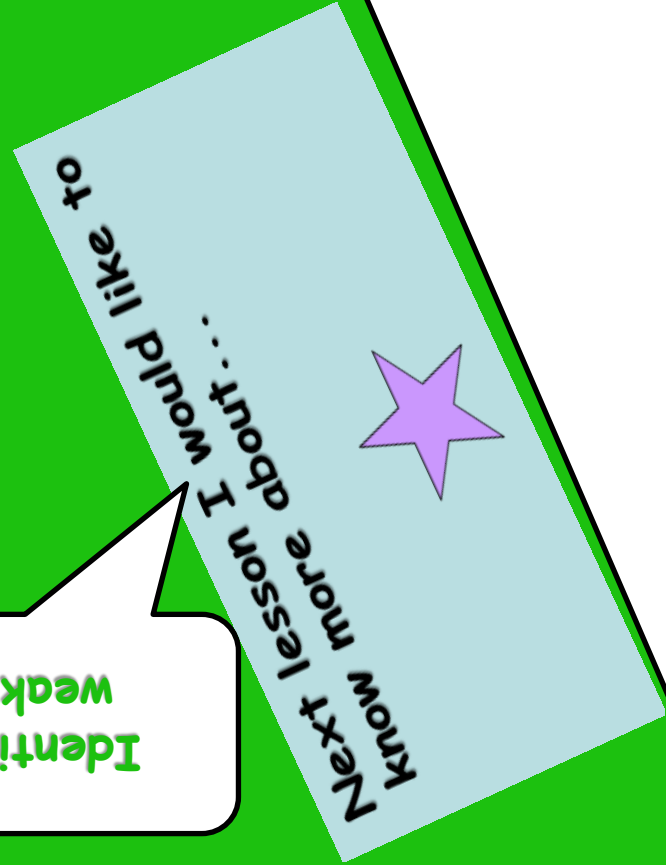
Are the
activities
timed?



Include "Hinge"
questions to check
pupil understanding.



Identify pupil weaknesses



Stretch and Challenge

Question 3: Make c the subject of the following

(a) $w = \frac{ac}{a-c}$

(b) $w = 6 + \frac{a}{c + 2}$



Is every opportunity given to stretch & challenge the children?

Are assessment initiatives workable?

It can act as introduction to dialogue between learners

Why not use a yellow dot to identify a mistake?

A green dot could show it's all sorted

Name.....

Autumn (1) Homework MATHS EXCELSIOR

Is Home Learning set weekly?

Three Minute Challenge

In America a TV costs \$330.
The exchange rate is £1 : \$1.66.

Patrick has £200. does he have enough to buy the TV?
Explain your answer.



3 minutes

End

Why not set
the children
a timed
challenge?

Convince me!

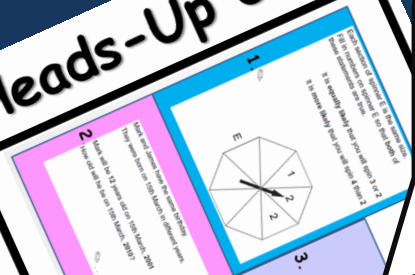
Do you encourage
your learners to
really think about
their answers?

Do you
have a
question
box?



Heads-Up Card

Create
'heads-up'
cards to
support your
learners.



2. How many pens do I have altogether?

3. How many pens do I have altogether?

4. If $\frac{1}{2}$ of an amount is 60. How much is the whole amount?

5. I 35 packets of pens. There are 45 pens in each packet. How many pens do I have altogether?

6. How many pens do I have altogether?

7. How many pens do I have altogether?

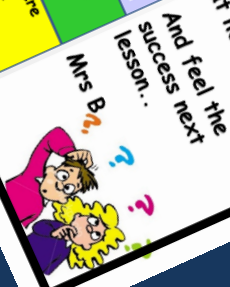
8. How many pens do I have altogether?

9. How many pens do I have altogether?

10. How many pens do I have altogether?

11. How many pens do I have altogether?

12. How many pens do I have altogether?

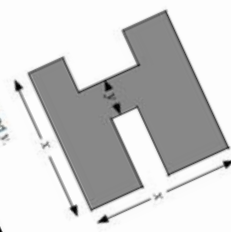


Mrs B. Have a look at tomorrow's Jinxy. Can you solve this at home?

Encourage
problem
solving.



Eye test
The diagram shows a square of side length 1.
with two rectangles cut out of it.



Find the perimeter of the shaded shape in terms of x and y .

Excelsior we have a problem

TS1 Set high expectations which inspire motivate and challenge pupils.



Meet & Greet
End & Send

TS2 Promote good progress & outcomes by pupils.

My target is...

To get there I must....



TS3 Demonstrate good subject & curriculum knowledge.

SpAG

Has every opportunity been taken to remind the importance of SpAG?

TS4 Plan & teach well structured lessons.

the gradients of the lines which pass through the following pairs of points

(6, 8) and (3, 5)
(-2, 1) and (-3, -2)
(2, 7) and (3, 4)
(4, 9) and (1, 15)

(5, 8) and (1, 5)
(3, 1) and (6, -8)
(4, 2) and (3, -4)
(-1, 3) and (3, -1)
(2, 6) and (10, 10)

(4, 3) and (8, 5)
(2, 7) and (6, -1)
(3, 5) and (5, 1)
(2, 1) and (5, 10)
(3, 6) and (5, 12)

Now it's your turn
You have 20 minutes

20 minutes
End

TS5 Adapt teaching
to respond to the
strengths & needs
of all learners.

Include Justin:
'just in case' they
get stuck

TS6 Make
accurate &
productive
use of

Stickers

By Jove you've cracked it

Clear evidence of
numeracy in this lesson

Remember to use the
right chronological
order

Always put a date and title
every lesson ...

You have addressed your
weaknesses
Great!

TS7Manage
behaviour to
provide a good &
safe learning
environment.



TS8 Fulfil wider
professional
responsibilities.

